

The competency mapping tool aligns all learning resources in use against the relevant unit(s) of competency to demonstrate how learning requirements are being met. All areas of the mapping document are to be completed as per the table below through a thorough review and analysis of the unit of competency document and learning resources engaged.

Unit Code & Name:	<<Unit Code & Unit Name exactly as it appears from the national register www.training.gov.au >>
Release Number:	<<Please add the training package details and release number, and release number for the unit>>
Prerequisites:	<<Please list any pre-requisites noted for the unit>>
Co requisites	<<Please list any co-requisites noted for the unit>>
Target Group:	Clearly describe the target group for which this assessment can be used The target group undertaking this assessment are employees in a wide range of XXXXXXXXXXXXXXX environments. <<The participant may be undertaking the unit assessment as an employee under traineeship arrangements.>> <<There are no specific characteristics identified that may impact performance in assessment of this unit.>> <<No licensing, legislative, regulatory or certification requirements apply to this unit.>> <<should match target groups as listed in any Training and Assessment Strategies relevant>>
Legislative & licensing requirements:	Clearly describe any legislative or licensing requirements related to the unit. <<No licensing, legislative, regulatory or certification requirements apply to this unit.>>
Specific Resource Requirements:	<<List all resources needed as referenced throughout the unit of competency document, that are required for learning delivery.>>

Element	Performance Criteria	Range of Conditions	<<Learning Resource 1>> <<Version #>>	<<Learning Resource 2>> <<Version #>>
1 <<Insert element>>	1.1 <<Insert performance criteria>>	<<Insert Range of conditions if any are provided for the specific performance criteria>>	<<Reference Learning Resource alignment here by specific detail - e.g. topic number, activity number, page number, screen number etc>>	
	1.2			
	1.3			
	1.4			
	1.5			
	1.6			
2	2.1			
	2.2			
	2.3			
	2.4			
	2.5			
	2.6			
3	3.1			
	3.2			
	3.3			
	3.4			
	3.5			
	3.6			

Foundation Skills	<<Learning Resource 1>> <<Version #>>	<<Learning Resource 2>> <<Version #>>
<<Insert all foundation skills listed>>	<<Reference Learning Resource alignment here by specific detail - e.g. topic number, activity number, page number, screen number etc>>	

Performance Evidence	<<Learning Resource 1>> <<Version #>>	<<Learning Resource 2>> <<Version #>>
<<Insert all Performance evidence listed>>	<<Reference Learning Resource alignment here by specific detail - e.g. topic number, activity number, page number, screen number etc>>	

Knowledge Evidence	<<Learning Resource 1>> <<Version #>>	<<Learning Resource 2>> <<Version #>>
<<Insert all Knowledge evidence listed>>	<<Reference Learning Resource alignment here by specific detail - e.g. topic number, activity number, page number, screen number etc>>	

Dimensions of Competency	<<Learning Resource 1>> <<Version #>>	<<Learning Resource 2>> <<Version #>>
Task Skills - the ability to perform individual tasks	<<Reference Learning Resource alignment here by specific detail - e.g. topic number, activity number, page number, screen number etc>>	
Task Management Skills - demonstrating the ability to manage a number of different tasks/operations/activities within the job role or work environment		
Contingency Management Skills - the requirement to respond to irregularities and breakdowns in routine		
Job / Role environment skills - demonstrating the ability to deal with responsibilities and expectations of the workplace, including working with others		