

## Organising and arranging experiences for children

The following lists are some suggested of experiences relevant to the age groups identified. There are many more ideas for experiences you will collect in your Resource Files as you continue studying as well as whilst working with children. Most of the experiences and materials suggested for the under fives age range are also relevant for the primary aged child. However, the depth of play, the skills of older children and the usage of the materials will be more complex, and more independent and may require a different type of set up for the child/children to participate in.

For example water play for a 2 - 3 year old may include containers to pour with, empty and fill. For grade 3 - 4 aged children the introduction of off cuts of plumbing pipes that can be connected by the children to move water from one area to another, will offer a new challenge of using water in the program for the children.

Experiences that are introduced need to be based upon the children's interest and developmental skills. The role of the adult is to provide the resources and materials and positive active interaction and encouragement for the children to participate in the planned experiences.

Spontaneous play experiences initiated by the children should be actively encouraged by the adult through the provision of a wide range of natural materials (seed pods, gum nuts, pine cones, pieces of wood, cut up small pieces of branches of trees, rocks etc.), recycled and man made materials (clean tin cans with smooth edges - various sizes, containers, hats, clothes, plates, cups, etc,) sorted into appropriate containers on shelves in storerooms/ outdoor sheds or in cupboards for children to access easily and use during the play experiences.

## Organise Children's Experiences for Babies/Infants.

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
Water		Unbreakable Full length mirror to look at self	Hard covered books	Banging cardboard boxes	Moving, jiggling to music	Banging	Stacking nests Blocks	Positional relationships Up/down	Lying on mat under tree looking at leaves move
Sand		Hats	Material books	Attach small bells socks or arm bracelet	Likes to be bounced/ swung	Small soft felt balls And cardboard box	Poking	Cause and effect Objects to explore Activity Board	Exploring Textures Shape Weight of object
Feely mat			Puppets-adult uses to talk and sing to baby	Singing songs and finger - plays	Dance with baby in your arms	Creeping	Putting things in containers and dumping them out- lids from containers		
Feely box		Sitting cardboard boxes/ laundry basket	Conversations Baby listens and responds with sound or movement	Banging objects together	Unbreakable Mirror attached to wall/ cot	Crawling over small cushions	Wooden Dolly pegs and tin container		

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
Carpet runners		Hiding in cubby with material roof	Repeat sounds baby makes (echoing them)	Imitates sounds and makes own sounds	Hanging of materials/ ribbons from roof above baby	Walking Holding babies hand/ supporting under arms	Small cushion and bean bags for stacking		
Variety of textured door mats to touch and crawl over		Baskets and cups to balance on head	Simple sounds		Place baby on rug and pull gently around the floor	Rolling	Balancing		
Squeaky toys		Teddies to cuddle	Picture Books familiar objects	Hum, sing, lullabies, chant, coo, laugh, tickle, play	Peddle babies legs as if riding a bike	Stretching	Grasping objects		
Set of plastic keys		Sitting cardboard boxes/ laundry basket	Photographs of Family	Provide music from own culture		Pulling Toys/boxes	Throwing		
Rattles and toys that make varying sounds			Peek-a-Boo games	Shakers home made with a variety of sounds		Tunnels	Dropping objects tied to elastic		

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
Mobiles Colour Shapes Movement Patterns			Animal noises using stuffed toys	Saucepans and wooden spoons			Hold blocks and bang together		
Wind Chimes- Sound			Pat-a-cake/ this little Piggy games				Pulling tied scarves from empty tissue box or ice cream container		
			Round and round the garden						
Pictures/ Photos large familiar objects/ people									
Bubble wrap									
Soft material such as velvet									
Paper bags to scrunch									

### Personal skills/ self help skills and independence

- holding bottle and drinking
- heeding self with finger foods
- heeding self with spoon.

## Organise Children's Experiences up to 2 years old.

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
Touch-Water	Pasting torn pieces of wrapping paper, brown paper, old cards	Cardboard boxes	Hard covered books	Tin cans with different objects to Shake	Tunnels to crawl through	Cars	Stacking blocks	Boats floating in small water containers	Planted garden or pots of smelling herbs/ flowers/ plants
Sand	Drawing with large black crayons on large pieces of white paper fixed to table or floor	Laundry baskets	Photographs of self on low picture board	Songs	Wind Chimes	Stocking / soft balls	Small baskets with blocks		
Earth	Water Painting	Hessian bags to put items in	Pictures/ photographs of familiar objects covered with clear contact	Finger plays		Balloons to walk after	Tearing up newspaper		
Lux Flakes in water		Small pieces of material to wrap teddies up				Carrying empty cardboard wine casks	Two piece puzzles		
Finger paint No need to make prints		Baskets				Trolleys with four wheels to push	Play dough		

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
Taste		Hand Bags	Finger Puppets			Large boxes with rope attached to pull around	Clay		
Leaves		Dolls				Hanging pillowcase to push	Duplo		
Sensory caterpillar- body made of oval shape cut outs sandpaper, velvet/ wallpaper, bubble plastic on wall or floor		Trolleys/ Prams					Small cars to push		
Bubbles		Cups/ teapots					Screwing and unscrewing large lids on plastic containers		
Smell		Mirrors					Bursting large bubble wrap		
Hearing									
Sight									
Kinaesthetic									

### **Personal skills/self help skills and independence**

- holding bottle and drinking
- feeding self with finger foods
- feeding self with spoon
- taking nappy to change mat
- find own bag
- holding own bag/back pack
- washing face and hands with face washer
- taking off and putting own socks and shoes
- pull bib over head
- help others to put bib on
- able to sit on chair without assistance.

### **Home skills/Life skills**

- help to wipe table
- sweeping using small brush and dustpan
- help pack away doll in bed, dress-ups in box, cars in container, cars in car box.

## Organise Children's Experiences for 2-3 year olds.

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
Sand tray with With	Easel painting using primary colours one colour at a time	Pots / pans/plates/ spoons				Big balls	Dolly pegs	Matching collared socks	Nature table with pictures/ photographs of trees/leaves and small branches from different trees
Earth and Mud play		Dress ups	Telephones		Games such as Ring a ring a rosy/ Mulberry Bush Dingley Dangy Scarecrow	Pushing wheel barrows	Soft blocks/ empty milk or wine casks for stacking	Matching same sized leaves	Caring for pets feeding fish/rabbit/guin ea pigs
Goup	Collage pasting coloured pieces of paper onto white paper	Dolly peg dolls				Climbing up outdoor blocks Stacked too high	Threading large beads	Setting table counting how many cups, plates/ spoons	



Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
Slime		Cubby houses made from large cardboard boxes/ Material hanging/ Mosquito net	Felt Board stories			Rocking back and forward in rocker		Sorting shells, seed pods, leaves, coloured feathers	
Sawdust		Mirrors							
Play dough		Finger Puppets							
Clay		Washing Dolls							

### **Personal skills/self help skills and independence**

- feeding self with finger foods
- feeding self with spoon
- scraping food scraps into bucket
- taking nappy to change mat
- find own bag
- holding own bag/back pack
- washing face and hands with face washer and at sink
- putting on own sun screen
- wipe own nose and put in bin
- brushing or combing hair
- brushing teeth
- flushing teeth
- taking off and putting own socks and shoes
- dressing and undressing self
- able to sit on chair without assistance

### **Home skills/Life skills**

- help to wipe table
- sweeping using small brush and dustpan
- sweeping sand off concrete using child sized broom
- moping floor using child sized mop
- help pack away doll in bed, dress-ups in box, cars in container, cars in car box
- wiping water off slide
- scrubbing/ washing potatoes
- picking flowers for lunch table

### Organise Children's Experiences for 3- 5 years old.

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
		Dressing dolls	Making up own stories	Percussion Instruments	Explore Speed Tempo Mood Rhythm Space through dance	Bean bags	Bean bags Construction materials leggo connector	Weighing shells, gum nuts, stones, rocks, fruit Lids from containers	Feeling different shapes/ sizes and textures of Rocks
	Leaf rubbings	Wooden	Dramatizing favourite stories	Group singing Hokey Pokey Bluebird		Foam balls Knocking over skittles	Hanging dolls clothes on cloths line- rope tied between climbing frames	Length measuring how tall each child in group is	Planting Grass to sit on Vegetables to eat/ flowers for inside Herbs to smell
	Masks/ hats	Metal	Felt Boards stories			Block trolley	Cutting fruit with blunt knife	Number poster with numbers of blue eyes, brown eyes/ green eyes Or colour of hair	Snails/slugs/ Slaters on Perspex

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
	Paper maiche Rope dolls Listening Posts	Rope dolls	Listening Posts				Cutting newspaper	Time	Nature table with books/ pictures of flowers
			Listening games eg Razzle Dazzle		Walking on made from lines/straight/z ig zag		Plumbing pipes	Quantity Float/sink Heavier/ lighter	
		Mirrors	Closing eyes and listening to a taped sound car horn, toilet flushing				Fishing using small magnets picking up shapes of fish the children have drawn on own with paper clip	Masking tape on ground with shapes Square Circle Oval Rectangle Diamond	On Perspex
		Shadow puppets					Knit using large needles	Volume empty full more than/less than same as	Logs and rocks to turn over to expose worms/ slaters

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
	Printing						Sewing large needles	Temperature Hot/warm/ cold Frozen Steam Melting	Lying on ground looking at clouds
Sight Magnifying glasses							Threading leaves/cut up straws/ bottle tops and lids	Matching games	Birds nest
	Tearing newspaper						Woodwork	Pairing socks	Light torches looking at shadows
									Magnets

### **Personal skills/self help skills and independence**

- feeding self with finger foods
- feeding self with spoon
- serving own self
- holding own bag/back pack
- washing face and hands with face washer
- taking off and putting own clothes
- may be able do up shoe buckle/Velcro and tie shoe laces
- wiping own bottom
- wiping own nose
- starting to recognize letter of written name starts with and will start to recognize own name.

### **Home skills/Life skills**

- help to wipe table
- sweeping using small brush and dustpan
- help pack away doll in bed, dress-ups in box, cars in container, cars in car box
- sweeping floor
- raking leaves
- digging in vegetable/ herb garden
- packing away blocks
- water garden
- compost food scraps
- washing windows
- serving self
- washing dishes
- shelling peas
- participating in cooking experiences for lunch/am and pm tea
- kneading bread
- set table for lunch
- make own bed and help others to make beds and pack away after rest time.

## Organise Children's Experiences for Prep to Grade 2 Out of School Hours.

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
	Tie-dye material. T-shirts/scarf/bandana	Shadow Puppets Paper Mache Puppets	Making own story book	Percussion Instruments Making and playing	Treasure Hunt	Hopscotch	Woodwork	Recipe cards for cooking with amounts of ingredients 1 cup/2 tablespoons	Parachutes Made from small pieces of material cotton thread joined to stone
	Finger-painting	Drama performances to stories	Photographs of participation in the program in albums and on notice board		Obstacle course	Rounders	Card games Uno	Memory games	Nature walk to collect the insects
		Mirrors				T Ball	Pottery	Telling the time	Nature table with collected items
Cooking pop corn	Weaving	Making Scenery/props for performances				40 40	Writing		Caring for fish, mice, rabbits, guinea pigs, chickens Lizards Birds

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
		Video Audio taping performances				Floor puzzles	Sewing		
		Rope dolls					Plating three stocking legs together	maps	
							Weaving different materials onto loom		



### **Personal skills/self help skills and independence**

- serving own self and others
- holding own bag/back pack and placing on peg
- washing face and hands with face washer
- taking off and putting own clothes
- able do up shoe buckle/Velcro and tie shoe laces
- wiping own bottom
- wiping own nose
- recognizes own written name and writes name on art work
- able.

### **Home skills/Life skills**

- helping to wipe table
- sweeping using small brush and dustpan
- sweeping floor
- helping to pack away
- raking leaves
- digging in vegetable/herb garden
- water garden
- compost food scraps
- washing windows
- serving self and others
- washing dishes
- participating in cooking experiences for afternoon tea/morning tea and lunch during vacation care
- kneading bread.

Organise Children's Experiences for Grade 3 and 4 Out of School Hours.

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
	Pastel drawing then covered with black paint - children scrape black paint off to show pattern	Indian Tee Pee	Books	Songs	Dance	Football	Board games	Board games	Invisible ink
	Weaving	Foam rubber puppets	Photographs of participation in the program in albums and on notice board		Obstacle courses	T Ball	Knuckles	Floor puzzles/ complicated puzzles sequencing	
	Construction			Percussion band		Cricket	Marbles		
	Collage					Ball on bucket			
			Answering riddles	Making of Instruments out of recycled materials		Ping pong			

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
		Mirrors	Creating stories			Skipping			
			Telling jokes			Hula Hoops			
						Egg and spoon races			
						Tunnel ball			

### Organise Children's Experiences for Grade 5 and 6 Out of School Hours.

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
Water		Marionette Puppets	Books	Karaoke	Aerobics	Basketball	Knitting		Electricity batteries
Sand			Tapes of stories	Performances		Netball	Crochet		
Sawdust				Popular CD/ DVD's	Dancing performance s	Softball	Three Dimensional puzzles- Complex puzzles to work at over a number of days		
Clay	Marbling	Dress ups	Story telling		Teaching dance steps Chicken dance Nut bush	Rounders		Monopoly	
Earth Mud	Weaving	Plays	Photographs of participation in the program in albums and on notice board			Tennis	Darts		
		Performances	Answering riddles			Bad mitten			

Sensory	Art/Craft/ Creativity	Dramatic Play	Language and Literature	Music	Movement	Gross Motor	Fine Motor	Maths	Science
		Concerts	Creating stories			Volleyball			
	Lino printing	Mirrors	Telling jokes			Golf putting			
						Crocket			
						Skate boarding			
						Biking			
						Scooter			
						Skating/ Roller Blading			
						Skipping			
						Ping pong			
						Pass the orange			
						Pass the balloon			